

The University of North Carolina at Chapel Hill

CHANCELLOR LEADERSHIP PROFILE



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL



THE OPPORTUNITY

America's First Public University

The University of North Carolina at Chapel Hill is at the heart of what's next, preparing a diverse student body to become creators, entrepreneurs, explorers, innovators and leaders in North Carolina, throughout the nation, and around the world.

Carolina was the first public university in the nation to open its doors. North Carolina's Constitution as adopted in 1776 provided for the establishment of "one or more universities." In 1789, William Richardson Davie wrote the act that established the University. On October 12, 1793, Davie and fellow members of the Board of Trustees laid the cornerstone of the first building, Old East. Students first arrived in 1795, and Carolina became the only public university to confer degrees in the 18th century.

For more than 225 years, the University has built a solid legacy upon nationally-recognized teaching, groundbreaking research, and dedication to public service. UNC-Chapel Hill has been defining and redefining what it means to discover, to create, and to educate.

*"This town being the only
seat of learning
immediately under the
patronage of the public...
in a plentiful country and
excelled by few places in
the world...promises, with
all moral certainty, to be a
place of growing and
permanent importance."*

- William Richardson Davie,
"Father of the University"
(October 12, 1793)





Lux, Libertas – Light and Liberty

Referred to by many as the Light on the Hill, UNC-Chapel Hill serves North Carolina, the United States, and the world through teaching, research, and public service. The University embraces an unwavering commitment to excellence as one of the world's great research universities.

Carolina's mission is to serve as a center for research, scholarship, and creativity and to teach a diverse community of undergraduate, graduate, and professional students to become the next generation of leaders. Through the efforts of its exceptional faculty and staff, and with generous support from the citizens of North Carolina through appropriation from the N.C. General Assembly, the University invests its knowledge and resources to enhance access to learning and to foster the success and prosperity of each rising generation. It has extended knowledge-based services and a multitude of University resources to the citizens and communities across the state to enhance the quality of life for all the people of North Carolina.

With lux, libertas – light and liberty – at the core of its founding principles, Carolina has a history of charting a bold course for helping solve the world's greatest problems.





The UNC System & Governance

The University of North Carolina System is a multi-campus university dedicated to serving the state of North Carolina and its people through world-class teaching, research and scholarship, and outreach and service. More than 239,000 students are enrolled in the UNC System's 16 universities across the state and the N.C. School of Science and Mathematics, the country's first public, residential high school for gifted students. Carolina enjoys the honor of working collaboratively with this ambitious constellation of academic institutions as well as with North Carolina's internationally recognized Community College System to improve the lives of people across North Carolina and around the world.

As one of the 17 institutions comprising the University of North Carolina System, the chancellor reports to the UNC System President and is responsible for carrying out the policies of the UNC Chapel Hill Board of Trustees and the UNC System Board of Governors. The System President reports to the UNC Board of Governors whose members are elected by the N.C. General Assembly.



World Class Education

Carolina enrolls 19,154 undergraduates (64 percent), 8,245 graduate students (28 percent), and 2,478 professional degree students (8 percent). In fall 2019, the University enrolled 4,182 first-year students from a record 44,859 applications, an increase in applications of three percent over the previous year – the fourteenth consecutive record number of first-year applicants.

UNC-Chapel Hill is a leader known for its innovative, student-centered teaching and ground-breaking research which results in providing a world-class education to its many students from every part of North Carolina, across the United States, and around the globe.

The University offers a variety of courses and programs to prepare students to thrive in a rapidly changing world.

The University's academic culture fosters excellence and collaboration across diverse and often interdisciplinary fields of teaching and scholarship. The breadth and depth of the campus community enable its members to consider complex issues, advances, and discoveries from all perspectives.

Many of Carolina's greatest academic and research successes were made possible by these strengths and by the faculty's passion and pride in taking a broad, holistic approach to teaching and scholarship and to the development of the student body and the entire University community.



CAROLINA BY THE NUMBERS

#1

value in American public higher education for the 18th consecutive year, according to *Kiplinger's Personal Finance* magazine. Carolina also climbed 12 spots on the overall "best value" list to No. 2.

#5

best public university in *U.S. News & World Report's* 2020 "Best Colleges" guidebook for the 19th consecutive year.

#3

best public school in the nation according to *Wall Street Journal* and *Times Higher Education's* 2020 College Rankings.



Top-Ranked Schools & Programs*

Eshelman School
of Pharmacy
#1 overall

Gillings School
of Global Public Health
#2 overall, tied

School of Government
#2 local government management

School of Information
& Library Science
#3 library and information studies

Kenan-Flagler
Business School
#8 undergraduate business program

School of Medicine
#1 primary care

School of Nursing
#5 master's of nursing

School of Social Work
#3 overall, tied

*U.S. News & World Report



Top-Tier Faculty

Today, students learn from a full-time 3,887-member faculty. Another 8,300 staff members support the University's important mission. Many of the faculty members hold or have held major posts in national scholarly or professional organizations and have earned election to the most prestigious academic academies and organizations.

UNC-Chapel Hill's globally renowned faculty counts among its ranks 150 members of the National Academies and prestigious learned societies including, but not limited to the following: 38 members of the American Academy of Arts and Sciences; 21 members of the National Academy of Medicine; seven members of the National Academy of Engineering; 12 members of the National Academy of Sciences; and 84 fellows of the American Association for the Advancement of Science.

Having made outstanding contributions to humanity in their respective fields, Carolina professors Dr. Aziz Sancar and Dr. Oliver Smithies (1925-2017) were awarded the Nobel Prize in 2015 and 2007, respectively. The faculty make UNC-Chapel Hill the 21st most cited university in the world.

Carolina's distinguished faculty members are committed to excellence in teaching, to advancing their fields and making better the world through ground-breaking research, and to mentoring and guiding students, fueling the University's mission of teaching and discovery.



Academics

Carolina belongs to the select group of leading American and Canadian campuses forming the Association of American Universities. The University offers 74 bachelor's, 104 master's, 65 doctorate, and seven professional degree programs through 14 Schools to prepare students with the skills and tools that they need to succeed in a workforce with ever changing needs. The University's students develop a voice for critical thought and the courage to navigate and guide change — they connect to the future they're already shaping.

In a world that is increasingly global, understanding other cultures is vital. More than a third of Carolina undergraduates expand their minds and their “campus” by studying in other countries before graduation — one of the highest study abroad rates among public universities nationwide — with 400 programs in 70 countries.



Some of the many prestigious national and international scholarships earned by Carolina's finest:

- 49 Rhodes Scholars
- 18 Churchill Scholars
- 6 Gates Cambridge Scholars
- 48 Goldwater Scholars
- 39 Luce Scholars
- 18 Marshall Scholars
- 7 Mitchell Scholars
- 7 Schwarzman Scholars
- 29 Truman Scholars
- 16 Udall Scholars
- 380 Fulbright Awards



Academics

Carolina's academic community benefits from a University Library system comprising ten general and specialized libraries dedicated to promoting student success, enabling the research enterprise and preserving the history of the state, the region and the University. Cooperative arrangements via the Triangle Research Libraries network place approximately 23 million volumes at the fingertips of Carolina affiliates.

The Wilson Special Collections Library is home to the nation's leading collections for the study of the history and culture of the American South. The University Libraries lead efforts on campus and nationally to open access to information and reassert control over the dissemination of scholarly research. The Library's North Carolina Collection, the largest collection of printed materials related to a single state, operates the North Carolina Digital Heritage Center, which partners with institutions across the state to make North Carolina's culture and history available online for all. It also runs the Carolina Digital Repository, an open access repository to share the University's research output.



Photo by Mark Perry/UNC Libraries

"I've never gotten over the first time I entered Wilson Library. I never knew there were so many books in the world."
- Shelby Foote, Class of 1939



Academics

A New Undergraduate Curriculum

The University's undergraduate curriculum emphasizes that an education steeped in the liberal arts provides perspective, context, and understanding. It recognizes that today's students will likely have multiple careers and that a great public university must provide a foundation that permits students to adapt, to excel, and to explore the unexpected path.

To advance this educational mission, the University's faculty recently approved a new IDEAs in Action Curriculum, which will be launched for undergraduates who enter the University in 2021. The new curriculum, as its statement of goals explains, "brings Carolina's faculty and resources to the task of preparing graduates to become lifelong learners, approaching the world with curiosity and open minds. This ambition requires a general education curriculum that instills in its graduates the tendency and ability to apply creativity, care, reflection, and evidence-based inquiry to the problems and issues they encounter as they serve the public as productive employees, entrepreneurs, citizens, and leaders in a rapidly changing world."



Student Life

Student life is greatly enriched by over 800 student organizations that allow for leadership development, personal and scholarly enrichment, service opportunities, and pursuit of students' passions. The University community empowers students to live in the moment as they prepare for the future. Bringing together people from all over the world, Carolina inspires students to discover themselves and provides many opportunities to expand their horizons.



The first two student organizations at the University and the oldest student organizations at any public university in the United States, the Dialectic Society and Philanthropic Society were established in 1795 as debating societies. The Societies continue to hold weekly debates in chambers that are adorned with the largest privately-owned portrait collection in the Southeastern United States.



Student Life

The Societies established the concept of student self-governance, which has been carried forward to this day by the legislative, executive, and judicial branches of the University's Student Government. Upon matriculation, each student at the University commits to the principles embodied by the long-standing tradition of honor and integrity that include the ideals of academic honesty, integrity, and responsible citizenship as set forth in the Honor Code which is enforced by a system of student self-governance.

A myriad of student traditions are a part of the specialness of the place — drinking from the Old Well on the first day of class, joining together while swaying back and forth singing Hark the Sound after a game, climbing to the top of the Bell Tower to sign your name as a Senior, and rushing Franklin Street after winning a National Championship — these are some of the many things that "bind us to this place as to no other."



"But sometime when the springtime comes and the sifting moonlight falls, they'll think again of this night here and of these old brown walls, of white Old Well and of Old South. With Bell's deep booming tone, they'll think again of Chapel Hill, and — thinking — come back home."

- Thomas Wolfe, Class of 1920



"So far from forgetting the blessed place, I think my picture of it grows clearer every year: it was as close to magic as I've ever been."

- Thomas Wolfe, Class of 1920



Research Enterprise

In its third century — an era of groundbreaking study and discovery — UNC-Chapel Hill is harnessing the very best of the fast-changing world. The University is proud to advance knowledge for this generation and each generation to come. At Carolina, there are innumerable stories of novel ideas and nimble minds, of wide-open spaces of belonging and collaboration. The University is a place to look, think, and hypothesize and to leap towards the future through research to change communities and to change lives.

UNC-Chapel Hill conducts more than \$1.1 billion dollars of sponsored research from all sources annually, making it the 11th largest research university in the United States in research volume and annual expenditures. Over the last 15 years, research at Carolina has quadrupled, firmly establishing it as one of America's top-ranked research universities. Currently, UNC-Chapel Hill is the fifth-ranked university in the nation for federal research, totaling \$676 million annually.

\$1.1 BILLION

- | | |
|--|--|
| #1 federally funded social & behavioral sciences research & development | #6 expenditures in social work research |
| #1 expenditures in psychology research | #8 expenditures in life sciences research |
| #3 among Schools of Public Health for National Institutes of Health funding | #15 expenditures in biomedical engineering |
| #3 expenditures in social sciences research | #21 expenditures in chemistry research |
| #4 federally funded health sciences research | #23 expenditures in biological & biomedical sciences research |



Research Enterprise

National Institutes of Health Funding Rankings by Department

(BRIMR, 2018)

#2 Eshelman School of Pharmacy**#4** Biochemistry**#6** Genetics**#5** Anesthesiology**#5** Microbiology**#3** Obstetrics & Gynecology**#2** Pharmacology
#1 Funded Researcher in
Higher Education
(Dr. Myron Cohen, School of Medicine)

UNC RESEARCH SERVING NORTH CAROLINA, CHANGING THE WORLD

UNC Research provides \$2.6 billion in annual contributions to North Carolina's gross state product through research and startup businesses in trailblazing fields such as biomedical engineering and cancer immunotherapy. There are 395 North Carolina businesses founded by faculty and students of Carolina that have created over 9,000 jobs in the state and that generate nearly \$11 billion in revenues each year. On an annual basis, spin-out businesses from the University generate \$1.6 billion in added income to North Carolina which is the equivalent of 15,000 additional jobs in the state. Annually, UNC Research supports 6,486 North Carolina businesses in 95 counties with \$60 million in purchases.

Across all 100 North Carolina counties, UNC faculty and students are engaged in thousands of active research projects that directly address the health, education, and well-being of citizens. UNC also serves as a gateway to the world — in the past decade, its researchers have represented North Carolina globally through 954 projects in more than 150 countries, fighting infectious disease, improving health care, and measuring the impact of U.S. foreign aid dollars on global health.



Service to the State



Public service is at the core of UNC-Chapel Hill's mission. At the University's Bicentennial celebration, alumnus Charles Kuralt described it best, "our love for this place is based on the fact that it is, as it was meant to be, the University of the people." Devotion to making better North Carolina and the world is at the heart of all that Carolina does — it truly is the University of the people.

Whether it's working directly with communities to overcome challenges or conducting impactful research in labs to find solutions to pressing issues, the University is dedicated to serving the people of North Carolina. Students, faculty and staff devote thousands of hours each year to helping by performing service projects and participating in outreach programs while also making community-changing discoveries and creating a better future for North Carolina.

"The University of North Carolina at Chapel Hill has been a magic gulf stream flowing in an ever-widening current through the lives of people in... the state of North Carolina and beyond...lifting them to higher levels of living wherever it has gone."

- Albert Coates, Founder of UNC Institute of Government, Class of 1918



Service to the State

UNC School of Medicine & UNC Health Care

The UNC School of Medicine's mission is to improve the health and well-being of North Carolinians and everyone it serves. The medical school provides superb clinical care while maintaining a strong tradition of reaching underserved populations and reducing health disparities across North Carolina and beyond. Through nine N.C. Area Health Education Centers (AHEC), and other outreach programs, trainees serve communities across all 100 North Carolina counties, caring for patients and improving access to and delivery of outstanding health care.

The UNC School of Medicine is also home to the N.C. Translational and Clinical Sciences Institute, a \$50 million-plus National Institutes of Health endeavor to accelerate research to benefit the people of North Carolina and beyond.



The UNC School of Medicine works in partnership with UNC Health Care to provide top quality care for people across the state through 13 hospitals and hospitals systems, physicians networks and affiliation with the UNC School of Medicine in Chapel Hill.

According to *U.S. News & World Report's* 2019 "America's Best Hospitals" rankings, UNC Hospitals had five nationally ranked and three high performing adult specialties. The N.C. Cancer Hospital, the clinical home of UNC Lineberger Comprehensive Cancer Center, was ranked the top cancer center in North Carolina.



Service to the State

UNC School of Government

The UNC School of Government is the first and the largest university-based local government training, advisory, and research organization in the United States. Established in 1931 as the Institute of Government, the School of Government works with diverse groups of local and state officials to strengthen North Carolina communities. The faculty and staff field almost 14,000 advising requests each year from public officials in all 100 counties. In addition, the School trains 12,200 public officials annually, as well as 100% of elected and appointed judges in North Carolina and 90% of the new members of the North Carolina General Assembly.

Born out of the School of Government, the University launched ncIMPACT in 2017 to find solutions to significant issues like human trafficking and the opioid crisis by bringing resources to communities across North Carolina and embracing the idea of teamwork to find solutions to statewide problems. With a goal of tackling all sides of a problem, ncIMPACT fosters collaborative work among experts from Carolina's School of Medicine, School of Law, Eshelman School of Pharmacy, School of Social Work, and Gillings School of Global Public Health.



Photo by UNC School of Government



Service to the State

Carolina College Advising Corps

The Carolina College Advising Corps aims to help low-income, first-generation, and under-represented students from North Carolina attend college by placing recent UNC-Chapel Hill graduates as college advisers in selected public high schools throughout the state. The goal is to assist North Carolina's brightest students regardless of what college they may choose. In 2018-19, 58 advisors served nearly 15,000 graduating seniors in 78 high schools in 30 counties in North Carolina. These efforts produced an additional 1,298 college enrollments. Advisors serve approximately 23 percent of all low-income students enrolled in public high schools statewide, as well as 45 percent of all American Indian, 22 percent of all African American, and 17 percent of all Latino or Latina students.

A Passion for Service

Through innumerable programs, the University fulfills its mission of public service. The 322 students graduating in the 2019 Buckley Public Service Scholars class reported nearly 161,907 hours of service as of April 2019. In academic year 2017-18, over 2,000 students participated in almost 73,000 hours of service through service-learning courses and programs. Since its inception in 2000, APPLS Service-Learning has had over 32,000 students participate in over 1.2 million hours of service across its courses and programs.

In 2019, UNC-Chapel Hill was ranked fifth on the Peace Corps' Top Volunteer-Producing Colleges and Universities list. There are currently 62 Carolina students serving around the world. More than 1,340 UNC-Chapel Hill alumni have served with the Peace Corps since the organization was founded in 1961.

From students and faculty at the Adams School of Dentistry providing free dental care for those in need to students and faculty from the UNC School of Law offering legal assistance to low-income veterans through its Military and Veterans Law Clinic, the University actively seeks opportunities to serve — opportunities to improve the lives of North Carolinians.





UNIVERSITY OF NORTH CAROLINA

CHAPEL HILL

LVX

LIBERTAS

A Culture of Innovation

Innovate Carolina is a cross-campus alliance of people and programs that gives UNC-Chapel Hill students, faculty and alumni the knowledge, tools, and resources they need to put their ideas into action — to innovate for public good. Just last year, Carolina was ranked ninth by Reuters in its list of the World’s Most Innovative Universities.

Carolina innovators are helping to solve some of the world’s biggest problems. Through their ingenuity, they are finding cures, combating diseases, fighting poverty, eliminating hunger, providing clean water, and promoting a world that is better for each and every person while launching hundreds of start-ups, generating thousands of jobs, and pumping billions of dollars into North Carolina’s economy.



With five Makerspaces across campus, the University’s students, staff, and faculty are empowered and equipped to explore emerging technologies and foster a creative community of makers bringing ideas to life.

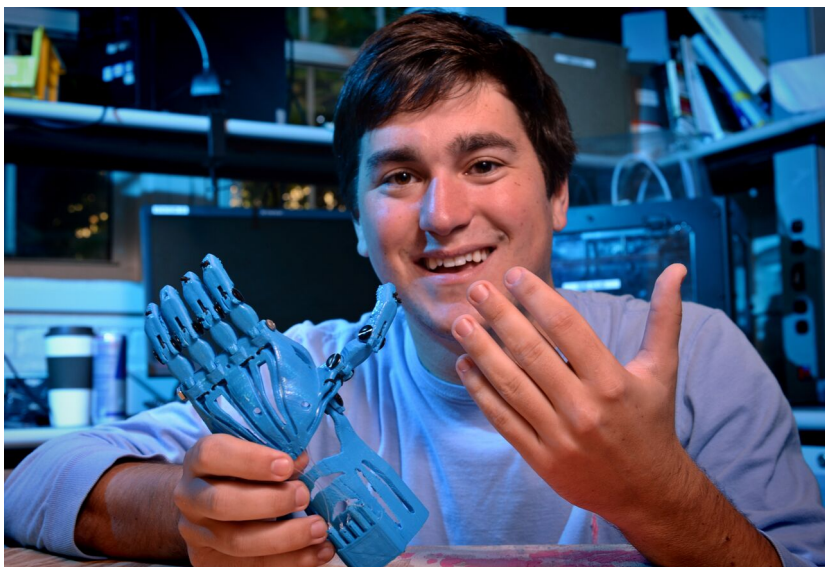


A Culture of Innovation

The University's Center for Faculty Excellence has been developing alternative classroom designs to accommodate a wider range of teaching methods. Across the picturesque campus, one-third of the classrooms and teaching spaces are being thoughtfully redesigned and retrofitted to optimize faculty success in teaching and multi-disciplinary research with a focus on how people interact and with access to the resources and technologies necessary to maximize the learning potential of each student.



Carolina innovators are making a significant impact on North Carolina's economy and on the well-being of North Carolinians and people around the world through startups with missions that include helping veterans find support in their communities, discovering life-saving medicines, and providing 3D printed prosthetic hands free of charge for children in need.



Access and Affordability

The University's first-generation college students — "Carolina Firsts" — comprise nearly twenty percent of the undergraduate population. Carolina Firsts are integral to the campus culture and contribute greatly to the diversity and intellectual life of the University community.

Carolina is committed to access for all, providing life-changing opportunities such as the Carolina Covenant, launched in 2004, a pioneering initiative that promises a debt-free education to qualified low-income students. Now, over 700 students are designated as Covenant Scholars each year. More than half are both students of color and the first in their immediate families to go to college. Scholars must first qualify through the University's need-blind admissions process before becoming eligible.

With support from the Jack Kent Cooke Foundation, UNC-Chapel Hill created the Carolina Student Transfer Excellence Program (C-STEP), which enables more community college students that transfer to and graduate from UNC-Chapel Hill, as well as the Carolina College Advising Corps, which places recent Carolina graduates as admissions and financial-aid advisers in underserved high schools statewide.

In 2019, UNC-Chapel Hill expanded C-STEP to include two additional community colleges and a new initiative to help prepare those students for jobs in STEM (science, technology, engineering and mathematics) fields. The expansion, which brings the total number of community colleges served to 13, was made possible by a grant from the North Carolina GlaxoSmithKline Foundation.

Carolina is one of the 30 founding members of the American Talent Initiative, which aims to attract and enroll and graduate 50,000 additional high-achieving, lower-income high school students at the 270 colleges and universities with the highest graduation rates by 2025. With the fundamental belief that higher education should be, as North Carolina's Constitution requires, "free as far as practicable," the University not only maintains low tuition, but also meets all of the documented need of undergraduates who apply for financial aid.



Diversity and Inclusion

Carolina offers a campus where each person can celebrate their own individuality while living in a community that is enriched by its diversity and exploring the ideas and experiences that are known to all. At Carolina, diversity and inclusion make the University community stronger — they are about building understanding across differences, creating conditions to ensure the equitable educational and social benefits of diversity, and cultivating an inclusive and supportive environment for undergraduate, graduate and professional students, faculty and staff — where every person feels valued and has an opportunity to add value.

In 2018, the University received the Higher Education Excellence in Diversity Award from *INSIGHT into Diversity* — the oldest and largest diversity-focused publication in the nation. UNC-Chapel Hill also created 41 need-based scholarships named for “Noteworthy Firsts” in the University community from various backgrounds and “Bridge Builders,” those whose work, advocacy, and personal example helped create a more diverse Carolina.

UNC-Chapel Hill celebrated 50 years of Project Uplift in 2019. Project Uplift is a summer enrichment and college access program designed to promote and increase access to higher education for all outstanding students, especially those underrepresented in post-secondary education.



Alumni



Students for a few years; alumni forever. Carolina's over 336,000 alumni live in all 50 states, the District of Columbia, U.S. territories and more than 160 countries spanning the globe. Over 182,000 live in North Carolina.

Formed in May 1843 and one of the oldest alumni associations in the nation, the General Alumni Association (GAA) is a self-governed, nonprofit membership organization serving all of Carolina's living alumni with a view towards keeping and forging connections with the University community. With the established mission of perpetuating the friendships formed while in Chapel Hill, promoting the welfare of *alma mater*, and promoting the cause of education, the GAA sponsors class and affinity group reunions, Homecoming, lifelong learning opportunities, and provides advocacy in support of the University's goals and priorities through its sponsorship of the Tar Heel Network.

The GAA's approximately 90 Carolina Clubs provide programs for alumni across the nation and world. The GAA also publishes the *Carolina Alumni Review* six times a year to inform readers about Carolina — its achievements, challenges, people, and programs. The *Review* provides a digital archive presenting complete issues dating to October 1912. The association's home is in the George Watts Hill Alumni Center and includes The Carolina Club, a dining club for alumni, faculty, staff, and friends of Carolina.

"I am blessed to have gone to school here for four years. You all are blessed for the same reason. And you won't realize the depth of it until later on in life, and that's natural. All of us who have gone to school here, we know that there is something very special about this place."

- Stuart Scott, ESPN Anchor, Class of 1987 (2001 Commencement Address)



Campaign for Carolina

In October 2017, Carolina launched its most ambitious fundraising campaign ever — For All Kind: the Campaign for Carolina — to inspire and prepare a generation of innovators poised to lead society forward, closer to a world of opportunity and prosperity for all kind.

Carolina's last fundraising campaign ended on Dec. 31, 2007, raising \$2.38 billion to advance the University's vision of becoming the nation's leading public university. The unprecedented goal of For All Kind: the Campaign for Carolina is to raise \$4.25 billion by December 31, 2022.

The campaign asks: What will it take for the University to fulfill its potential so it can make the biggest difference in North Carolina, across the country and around the world?

The campaign aims to answer with a significant investment in Carolina's core strengths and a renewed vigor in innovation, impact, and entrepreneurship to remain responsive to the needs of an ever-changing world.

For the second year in a row, Carolina raised over \$600 million dollars in private gifts and support. To date, the Campaign for Carolina has raised over \$2.9 billion from over 173,000 donors. The Campaign for Carolina is crucial to allow the University to continue to pursue its goal of leading the academic world in improving the human condition.

"The people must now endow and sustain this Institution. It is their own, devoted to their best interests, fostered by their best men, appealing to their best feelings."

- Cornelia Phillips Spencer, first woman to receive UNC honorary degree (1895)



Athletic Excellence: On and Off the Field

Carolina is educating and inspiring through athletics. Nearly 800 student-athletes compete on the University's 28 varsity teams, including 15 intercollegiate sports for women and 13 intercollegiate sports for men. Carolina has the eighth-most titles in NCAA history with 44 in seven different sports, including 21 women's soccer, seven field hockey, six men's basketball, five men's lacrosse, two women's lacrosse, two men's soccer and one women's basketball. In addition, the Helms Foundation declared the 1923-24 men's basketball team national champions; the women's soccer team won the AIAW national title in 1981; the women's tennis team won ITA indoor national tournaments in 2013, 2015 and 2018; and the men's tennis team won the ITA indoor national title in 2016.

In academic year 2018-19 alone, Carolina Athletics achieved the following accomplishments:

- Field Hockey: undefeated NCAA National Champions
- Seven Final Four Appearances: Women's Soccer, Men's Tennis (ITA, NCAA), Field Hockey, Women's Lacrosse, and Women's Tennis (ITA, NCAA)
- 10 Atlantic Coast Conference Regular-Season and Tournament Champions: Men's Basketball, Baseball, Field Hockey, Women's Lacrosse, Men's Soccer, Women's Soccer, Women's Tennis, and Wrestling
- Finished 10th in the annual Learfield Director's Cup, the 26th straight year Carolina has finished in the Top 20

"I am a proud son of the University of North Carolina. I have lived an extraordinarily gilded life, and that gilding started here because I took advantage of everything this amazing paradise offers."

- Anson Dorrance, UNC Head Women's Soccer Coach, Class of 1974
(winningest soccer coach in NCAA history)





Athletic Excellence: On and Off the Field

Carolina is a charter member of the Atlantic Coast Conference, competing in the league each year beginning with the 1953-54 season. UNC-Chapel Hill leads the league with 279 ACC championships, 139 more than any other current member institution. The recently launched ACC Network provides new opportunities for students to learn in a state-of-the-art studio on campus.

For the University's student athletes, accomplishment in the classroom is as vital as success on their teams. In 2018-19, Carolina scholar athletes achieved the following accomplishments:

- 256 student athletes earned a 3.2 GPA or higher in one or both semesters
- 405 student athletes were named to the ACC Honor Roll
- 94 student athletes were inducted into Chi Alpha Sigma
- 76 student athletes were named to the ACC All-Academic Teams in their respective sports
- 39 student athletes earned a 4.0 GPA in one or both semesters
- 5 student athletes were inducted into Phi Beta Kappa

Athletics at Carolina is not limited to members of varsity teams. At UNC-Chapel Hill, athletics are a conduit for knowledge and inspiration, and students, faculty, and staff are encouraged and provided ample opportunity to build their mind and body. Whether on one of the 50 club sport teams or countless intramural competitions, there's a part for each community member to play in Carolina Athletics.

"All my successes since I left Chapel Hill are credited to Carolina. The unity and the bond that is established in your short time at Carolina is something that lasts for the rest of your life. Being a Tar Heel is something we cherish no matter what happens to us or no matter where we go in the world."

- Michael Jordan, UNC Men's Basketball (1981-1984)



Arts & Humanities

A global force for public good, the arts and humanities at Carolina generate new knowledge, develop citizen leaders, address complex challenges, and catalyze economic development.

The fine and performing arts flourish at Carolina through instruction and programming in the Art and Art History, Dramatic Art, and Music departments in the College of Arts and Sciences. PlayMakers Repertory Company, a renowned regional company in residence at UNC-Chapel Hill, provides professional performances for Triangle area audiences and serves as a living laboratory for students in Carolina's highly ranked acting, costume production, and technical production graduate programs. The Ackland Art Museum, with more than 18,000 pieces of art, hosts more than a dozen special exhibitions a year and is a valued visual arts teaching resource. More hands-on creativity happens in campus makerspaces, where students have the ability to make original works of art and craft outside the classroom experience. These facilities, with state-of-the-art tools and equipment, bridge the arts and sciences.

Carolina is also a leading center for teaching and research in the social sciences and humanities. Faculty in the social sciences and humanities, through their research on the human condition, bring context and meaning to the important issues of the day. Faculty in these disciplines have created some of the best academic departments in American universities, and many collaborate at interdisciplinary centers such as the Howard W. Odum Institute for Research in Social Science and the Institute for the Arts and Humanities (IAH). With its values of community, collaboration, diversity, and inquiry, the IAH supports innovative humanistic scholarship and artistic creativity. This work enhances numerous “public-facing” University programs including, Carolina Public Humanities, the Center for the Study of the American South, and Carolina Performing Arts — all of which serve North Carolinians and public school teachers far beyond Chapel Hill.



Arts & Humanities



Arts Everywhere harnesses the unique power of the arts as a universal language to inspire the University community, and supports students' pursuit of meaningful, fulfilling lives by helping them imagine new possibilities and fostering the creative mindset required to solve the world's most complex problems. It is a comprehensive initiative that makes the arts a fundamental part of the University culture and daily campus life. The initiative collaborates with diverse departments, units, and organizations to embed creative expression, live arts experiences, and arts learning into students' Carolina education. With a view towards unlocking the fullest potential of each member of the University community, Arts Everywhere accesses creativity, prompts the visualization of the world with new eyes, and allows problem-solving in non-linear ways.



Chapel Hill & Research Triangle Park



Chapel Hill routinely ranks as one of the best college towns and places to live in the United States, a reputation bolstered by a wide range of cultural, social and intellectual opportunities that span the campus and community. Like Chapel Hill, neighboring Carrboro is also known for award-winning restaurants and a vibrant arts and music scene.

Recent rankings show that Chapel Hill is the most educated municipality in North Carolina and among the highest in the nation for percentage of residents 25 and older with a bachelor's degree or higher.

Chapel Hill, Durham, and Raleigh form the Research Triangle Park that is known for world-class health care and groundbreaking research. The Research Triangle Park is home to more than 250 companies and is the largest research park in the country. The RTP benefits from one of the largest concentrations of Ph.D.'s and M.D.'s in the world. Each year, the RTP businesses invest over \$300 million in research and development at Carolina, Duke, and N.C. State, and the close proximity of the three research universities allows for collaborating and innovating together.

"North Carolina may have the best college town in America. Chapel Hill's size, atmosphere, appearance, location, resources, and spirit are difficult to surpass....Chapel Hill is the College Town."

- Richard Moll, The Public Ivys: A Guide to America's Best Public Undergraduate Colleges and Universities





THE CANDIDATE

The twelfth chancellor of the University will be an inspiring and steady leader with unimpeachable integrity, energy, enthusiasm, intelligence, courage, empathy, creativity, thoughtful decisiveness, diplomacy, and humility. The chancellor must have a deep commitment to the value and importance of public higher education and have an abiding passion for leading a public university that is devoted to the mission of making better the State of North Carolina, the United States, and the world.

With a depth and breadth of understanding the landscape of higher education, the next chancellor will manifest a vision for the dynamic future of the University. A candidate will possess an earned terminal degree, an outstanding record of teaching and research, exceptional leadership skills and experience, or have demonstrated successful leadership experience at the highest levels outside the academy with a proven understanding of higher education.

A toast traditionally proposed on University Day sums up the special relationship that Carolina has with the State of North Carolina, “North Carolina and her University, now and forever, one and inseparable” – Carolina’s next chancellor will fully appreciate the deep connection that the University has with the state and will have an abiding commitment to continue UNC-Chapel Hill’s legacy of serving the entire state and of supporting North Carolinians and the communities in which they live, work, learn, and engage.



A candidate will have professional and life experiences that reflect exceptional strength in organizational leadership and a track record of success at running a complex organization in a collaborative way. The next chancellor will be a team player who can adeptly manage down, manage up, and work across institutions and constituencies including administrative, student, business, research, athletic, and financial affairs.

The next chancellor will be a visionary leader who is committed to Carolina's excellence in diversity and to the nobility of the University's aspirations to be a model of inclusiveness and equity. A candidate will prioritize establishing a University community that provides a safe place to actively participate in a vibrant intellectual life in which all are encouraged to offer a broad array of ideas and perspectives and all are encouraged to be their authentic selves. The University's next leader will establish Carolina as a place at which everyone feels they belong and at which all are excited about working collaboratively each day to fulfill the mission of the University.

A candidate will have the ability to communicate effectively externally and internally with the wide range of people with whom a chancellor interacts, including students, faculty, staff, alumni, parents, Board of Trustees and Board of Governors members, legislators, university donors, and the broader community. With ease of building meaningful connections with people on a personal level, a candidate will be approachable, warm, genuine, and have a sense of humor, and will be skilled at establishing and maintaining relationships with many different constituencies to advance the mission of the University.



Being first and foremost a good listener with strong interpersonal skills, the next chancellor will have exceptional communication abilities born out of authentic empathy and a level of emotional intelligence that facilitates discernment of shared goals.

UNC-Chapel Hill's next chancellor will have a clear understanding of the System's strategic plan and the varied ways in which the University's mission fits within that plan. Carolina's next leader will thoughtfully consider the needs of North Carolina and the world, and establish a vision and plan to meet those needs in order to fulfill the mission with which it has been charged.

A candidate must have a deep appreciation for university life and highly value staff and faculty, and be willing and ready to empower and support them being ever mindful of the need to find new resources to that end. Carolina's next chancellor will be someone who engages with students as an active participant in every aspect of the University community – supporting student life both inside and outside the classroom -- and who appreciates the evolving needs of undergraduate, graduate, and professional students. Moreover, the ideal candidate will be an authentic servant leader who is of the people and who truly enjoys spending time with students, faculty, and staff, and who encourages each member of the University community to fulfill their destiny.



THE INVITATION

Applications and nominations are invited and will be accepted until the University's twelfth Chancellor is announced. For fullest consideration, a candidate's materials should be received by October 25, 2019. A candidate shall provide a curriculum vitae, a letter that addresses the ways in which the candidate's experiences match the position requirements, and the names and contact information of at least five references. The Search Committee and the Board of Trustees will respect candidate confidentiality and references will not be contacted without the prior knowledge and approval of the candidate.

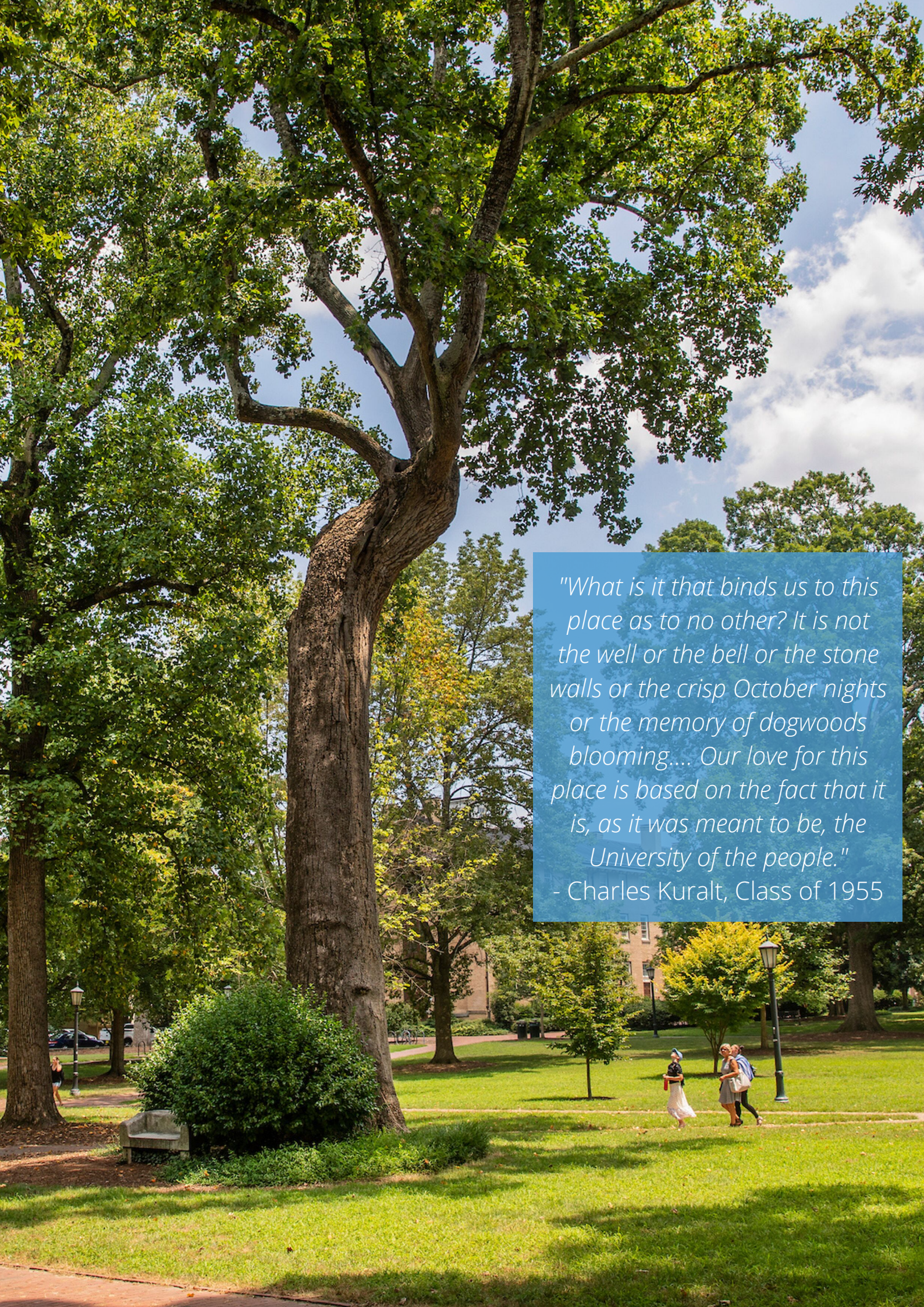
Confidential inquiries, nominations, and application materials should be directed via electronic mail to: chancellorsearch@northcarolina.edu.



The University of North Carolina at Chapel Hill is an equal opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to age, color, disability, gender, gender expression, gender identity, genetic information, national origin, race, religion, sex, sexual orientation, or status as a protected veteran.

EEO/AA/Vet/Disability Employer





"What is it that binds us to this place as to no other? It is not the well or the bell or the stone walls or the crisp October nights or the memory of dogwoods blooming.... Our love for this place is based on the fact that it is, as it was meant to be, the University of the people."
- Charles Kuralt, Class of 1955